

POLICY & STRATEGIC PLANNING

- ❖ Registered Apprenticeship is included as a workforce solution in the WIA state plan or in other state partners' strategic plans, and partnership efforts described in the plan have been or are being implemented.
- ❖ Registered Apprenticeship is included as a workforce solution in local WIBs' strategic plans or in other local partners' strategic plans, and partnership efforts described in the plan have been or are being implemented.
- ❖ Registered Apprenticeship is included as a workforce solution in local One-Stop Career Centers' strategic or operational plans, and partnership efforts described in the plans have been or are being implemented.
- ❖ The Governor, legislature, or other state leadership body has recognized Registered Apprenticeship as a key economic or workforce development strategy through law, policy, executive order, grant funding, pilot project or other vehicle.
- ❖ Workforce investment, Registered Apprenticeship, and other stakeholders have implemented partnership policy guidance articulated in ETA Training and Employment Guidance Letter (TEGL) No. 02-07, "Leveraging Registered Apprenticeship as a Workforce Development Strategy for the Workforce Investment System."
- ❖ Registered Apprenticeship staff, workforce system staff, and other key partner staff at the state and local levels regularly convene for collaborative strategic planning and policy development sessions.
- ❖ The state or local workforce investment system has issued policy guidance or other direction articulating how Registered Apprenticeship programs contribute to meeting WIA performance measures, based upon the guidance provided in TEGL No. 02-07.

ADDITIONAL SUCCESS INDICATORS

Feel free to add your own indicators of success.

- ❖ _____

- ❖ _____

- ❖ _____

NOTES FOR TEAM ACTION PLANNER

Record thoughts or ideas that you want to incorporate into your Team Action Planner.

Opportunities:

Potential Barriers or Challenges to Address:

Action Items:

Responsible Parties:

Timeline:

